

Thanksgiving Week



Lesson Plans Week 4

Kids R Learning
Preschool Lesson Plans
November Week 4
Review Letters G, H, I - Number 5
Thanksgiving Week

Day 2

Circle Time: Re-read the story that you printed out yesterday about Thanksgiving to the children. Talk to the children about the story and how "Squanto" met the pilgrims and taught them how to fish, hunt and plant corn the same way the Native American. Talk to them about how Squanto taught the pilgrims how to pick berries that were safe to eat.

Explain to the children it was the Native Americans who taught the pilgrims all about corn. The Native Americans taught the pilgrims to plant the corn in little mounds and to place one fish with a few corn seeds into each little hill of corn that they planted.

Next have the children play a fun game of "hide and seek" with the fish letter cards.

Activity: Print out the fish letter cards and cut apart and hide one of the fish cards for the children to find. The first one to find the fish picture gets to hide it for the other children to find.

Art Time: Planting Fish & Corn
Teacher will need one piece of brown construction paper per child, fold in half and then cut a large square (door) from one end of the brown paper (pretend dirt).



Give each child a piece of folded brown construction paper with a door cut into it and have them glue the outside edge of the brown construction paper, make sure they do not glue down the door.

Print out the fish, ear of corn and the long rectangle onto white cardstock paper, you will need one per child; cut out the pieces and have the children color the ear of corn, the corn stalk and the fish.

When then are done coloring have them fold the corn stalk in half and have them glue or tape the fold together - all but the last inch and fold the last inch - on both sides fold it outward and then glue or tape this fold (where the word fold is printed on the paper) to the brown paper.

Then have the children glue the fish inside the door that has been cut into the brown paper (pretend dirt) and have them glue on pop corn seeds around the brown paper too and then have them glue or tape the ear of corn onto the corn stalk.

Tell the children that the fish and the corn planted together (inside the doorway of their paper) is how the Indians taught the pilgrims to plant their corn so they would be able to grown nice tall stalks of corn, just like on their papers!

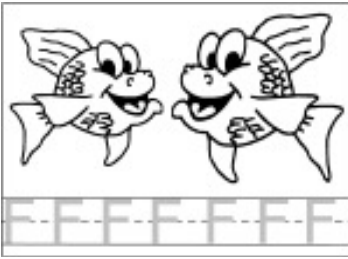
Song/Rhyme: Popcorn Rhyme

Popcorn, popcorn; yum, yum, yum (Rub belly)

Popcorn, popcorn, lets cook some. (Pretend to cook popcorn by moving your hand back and forth like cooking popcorn on the stove in a pan and moving the pan back and forth (like cooking the jiffy pop, pop corn)

Popcorn, popcorn, pop, pop, pop (Make two fists and then open and close fingers quickly, like they are popping)

Munching, munching, I can't stop! (Pretend to be eating popcorn)



Learning Time: Letter F Writing & Coloring Page

Print out the letter F coloring and writing page onto copy paper. You will need one page per child. Have the children color the fish and trace the letter F underneath.



Letter/Number Time: Fish G, H, I

Print out two to three sets of the fish letter cards and cut apart. You will need six small paper bags - the lunch size and label one of the bags with the letter G and repeat with the rest of the letters H, I, g, h and i onto the rest of the paper bags.

Have the children sit together in a circle and place all the fish letter cards onto the floor, face down. Have the children take turns "picking a fish card" from the center of the floor. Have them pick up one card and tell you which letter is on the card and then match the card to the paper bags and drop the card inside the paper bag, repeat until everyone has had at least one turn.

Special Activity: Who Has The Fish Game

You will need one of the fish cards from letter/number time. Cut out some squares of paper from white cardstock paper the same size as the fish cards from number/letter time today.

Have the children sit in a circle. Teacher will go first, she will sit in the middle of the circle and mix up the cards and pass out the squares of white paper and the "one fish card". Then she will get two guesses to guess who has the fish card, if she guesses correctly, she gets to go again, if she doesn't guess who is holding the fish card, then the child holding the fish card, now sits in the center of the circle, and he/she tries to guess next time who is holding the fish card, repeat until the children tire of this activity.

Make sure you also print out the sample activity pages that go along with the Thanksgiving day sample.